

OXFORD



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fourth  
edition

# English File

**Beginner**  
Student's Book

WITH ONLINE PRACTICE

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## Course overview

# English File <sup>fourth edition</sup>

Welcome to **English File** **fourth edition**. This is how to use the Student's Book, Online Practice, and the Workbook in and out of class.



### Student's Book

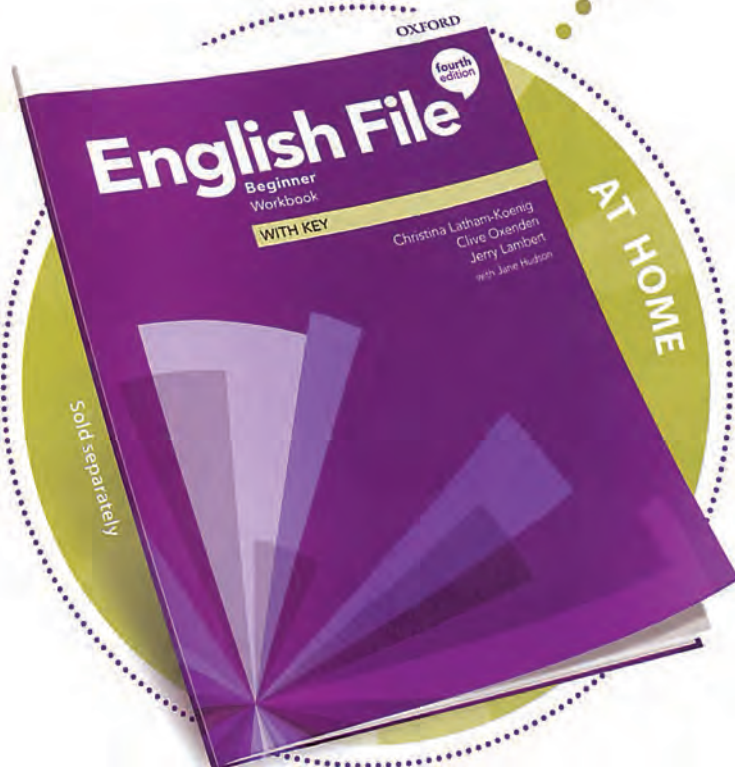
All the language and skills you need to improve your English, with Grammar, Vocabulary, Pronunciation, and skills work in every File. Also available as an eBook.

**Use your Student's Book in class with your teacher.**

### Workbook

Grammar, Vocabulary, and Pronunciation practice for every lesson.

**Use your Workbook for homework or for self-study to practise language and to check your progress.**





ACTIVITIES AUDIO VIDEO RESOURCES

ONLINE



## Online Practice

**Look again** at Student's Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your progress** on what you've learnt so far.

Use the Online Practice to learn outside the classroom and get instant feedback on your progress.

Go to **englishfileonline.com** and use the code on your Access Card to log into the Online Practice.

## LOOK AGAIN

- Review the language from every lesson.
- Watch the videos and listen to all the class audio as many times as you like.

## PRACTICE

- Improve your skills with extra Reading, Writing, Listening and Speaking practice.
- Use the interactive video to practise Practical English.

## CHECK YOUR PROGRESS

- Test yourself on the language from the File and get instant feedback.
- Try an extra Challenge.

## SOUND BANK

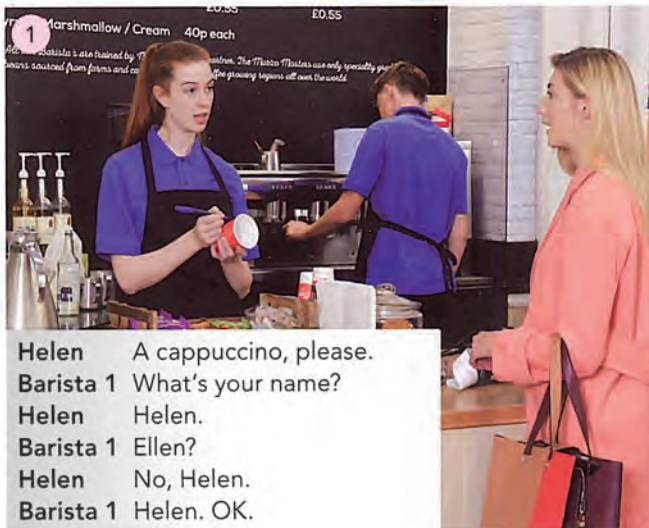
- Use the Sound Bank videos to practise and improve your pronunciation of English sounds.



## 1 LISTENING &amp; SPEAKING

a 1.2 Read and listen.

1



Helen A cappuccino, please.  
 Barista 1 What's your name?  
 Helen Helen.  
 Barista 1 Ellen?  
 Helen No, Helen.  
 Barista 1 Helen. OK.

2



Barista 2 Are you Diana?  
 Helen No, I'm not. I'm Helen.  
 Barista 2 Sorry.  
 Helen? Your cappuccino.  
 Helen Thanks.

3



Tom Hello. Are you Helen?  
 Helen Yes, I am. And you're Tom.  
 Tom Yes! Nice to meet you.  
 Helen Nice to meet you.  
 Tom Just a minute.

4



Tom Hi. A tea, please.  
 Barista 1 OK. What's your name?  
 Tom Tom.  
 Barista 1 Dom. A tea.  
 Tom No, I'm Tom, not Dom.

b 1.3 Listen and repeat the conversations.

c In pairs, practise the conversations.

## 2 GRAMMAR verb be (singular): I and you

a Write I or You in photos 1 and 2.

b p.92 Grammar Bank 1A

c 1.6 Listen and say the contractions.

1 I am (I'm)

1



\_\_\_\_\_ 'm  
Helen.

2



\_\_\_\_\_ 're  
Tom.



### 3 VOCABULARY numbers 0–10

- a **1.7** Listen and tick (✓) the correct photo.



- b **p.116 Vocabulary Bank Numbers**  
Do Part 1.

- c **1.9** Listen and write the numbers.

7




- d **1.10** Listen and say the next number.

one, two (three)

### 4 PRONUNCIATION

/h/, /aɪ/, and /i:/

- a **1.11** Listen and repeat the words and sounds.

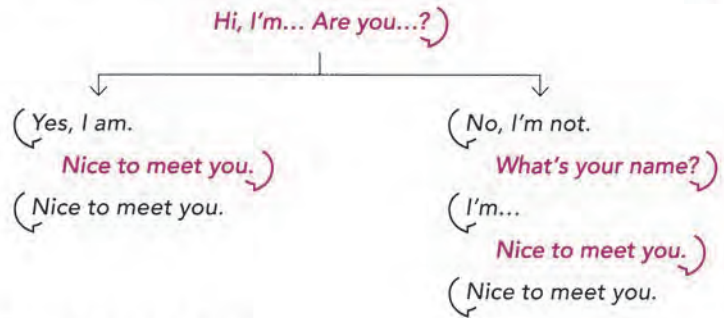
	house	hi hello Helen
	bike	I'm nice five nine
	tree	meet three tea please

- b **1.12** Listen and repeat the sentences.

Hello, Helen!  
Hi, I'm Mike.  
Three teas, please.

### 5 SPEAKING

Practise with other students.



### 6 VOCABULARY

days of the week, saying goodbye

- a **1.13** Listen and repeat the days of the week.

Monday /ˈmʌndeɪ/

Tuesday /ˈtjuːzdeɪ/

Wednesday /ˈwenzdeɪ/

Thursday /ˈθɜːzdeɪ/

Friday /ˈfraɪdeɪ/

Saturday /ˈsætədeɪ/

Sunday /ˈsʌndeɪ/

**Capital letters**  
Monday **NOT** monday  
Friday **NOT** friday

- b Write the days of the week.

today = \_\_\_\_\_ tomorrow = \_\_\_\_\_  
the weekend = \_\_\_\_\_ and \_\_\_\_\_

- c Cover a and say the days from Monday to Sunday. What days are your English classes?

- d **1.14** Listen and repeat.



- e Say goodbye. (Bye. See you tomorrow.)

### WORDS AND PHRASES TO LEARN 1A

p.131 Listen and repeat the words and phrases.



## 1 VOCABULARY countries

- a 1.16 Listen to the music. Where's it from? Write 1–5.  
☐ China ☐ England ☐ 1 Spain ☐ the United States ☐ Turkey

- b 1.17 Listen and check.

- c p.117 **Vocabulary Bank** Countries and nationalities  
Do Part 1.

- d 1.19 Listen and repeat the conversation. Copy the rhythm.

A Where are you from?  
 B I'm from Toledo.  
 A Where's Toledo?  
 B It's in Spain.

- e Practise the conversation with your city and country.  
 f **Communication** Where is it? A p.78 B p.82 Ask and answer questions about cities and countries.

## 2 GRAMMAR verb be (singular): he, she, it

- a 1.20 Listen to the conversation. Write the countries.

A Wow! Caetano Veloso!  
 B Where's he from?  
 A He's from \_\_\_\_\_.  
 B Is Lila Downs from \_\_\_\_\_, too?  
 A No, she isn't. She's from \_\_\_\_\_.  
 B Is she good?  
 A Yes, she is. Very good.

- b 1.21 Listen again and repeat.

- c In pairs, practise the conversation.

- d Match the words with the photos.

☐ she  
☐ it  
☐ he



- e Complete the chart for be (singular).

<input checked="" type="checkbox"/> I am = I'm	<input type="checkbox"/> I am not = I'm not
you are = you're	you are not = you aren't
he is = he _____	he is not = he _____
she is = she _____	she is not = she _____
it is = it _____	it is not = it _____

- f p.92 **Grammar Bank** 1B



June 18–19

**WORLD  
MUSIC FESTIVAL**

**FRIDAY 18** Caetano Veloso  
**SATURDAY 19** Lila Downs





## ALSO APPEARING

Lula Pena  
 Mercedes Peón  
 Gaye Su Akyol  
 Sergio Mendoza  
 Warsaw Village Band  
 Martynas Levickis



### 3 PRONUNCIATION /ɪ/, /əʊ/, /s/, and /ʃ/

a **1.25** Listen and repeat the words and sounds.

	fish	it Italy six England
	phone	no don't Poland Mexico know
	snake	say seven city nice
	shower	she Russia

b **1.26** Listen and repeat the sentences.

Is he from Italy? It's a nice city.  
I don't know. She's from Russia.

### 4 LISTENING & SPEAKING

a **1.27** Listen to the difference between *he* and *she*.

- |                              |                             |
|------------------------------|-----------------------------|
| 1 a Is <b>he</b> from Egypt? | b Is <b>she</b> from Egypt? |
| 2 a <b>He's</b> from Turkey. | b <b>She's</b> from Turkey. |
| 3 a Where's <b>he</b> from?  | b Where's <b>she</b> from?  |
| 4 a <b>He's</b> nice.        | b <b>She's</b> nice.        |
| 5 a Where is <b>he</b> ?     | b Where is <b>she</b> ?     |

b Practise saying sentences a and b.

c **1.28** Listen and tick (✓) the sentence you hear in a.

d **1.29** Listen and write six sentences or questions.

1 *He's from Egypt.*

e Look at the photos. Ask and answer questions with a partner about the artists or instruments.

*Where's he from?* ( *He's from the USA.*

*Where's she from?* ( *She's from Spain.*

*Where's it from?* ( *It's from Russia.*

f **1.30** Listen and check.

g Test your partner. Point to a photo and ask a question with *Is he / she / it from...?*

*Number two. Is she from Japan?*

( *No, she isn't. She's from China.*



### WORDS AND PHRASES TO LEARN 1B

p.131 Listen and repeat the words and phrases.



## 1 THE ALPHABET

- a 1.32 Listen to the alphabet. Repeat the letters.



- b 1.33 Listen and repeat the words, sounds, and letters.

 tree	B C D E G P T V
 egg	F L M N S X
 train	A H J K

- c 1.34 Listen to the difference between the letters.

- |       |        |
|-------|--------|
| 1 E A | 7 G J  |
| 2 E I | 8 K Q  |
| 3 U W | 9 M N  |
| 4 Y I | 10 S C |
| 5 B P | 11 D T |
| 6 B V | 12 W V |

- d 1.35 Listen. Circle the letter you hear in c.

- e 1.36 Look at the photos. How do you say the letters? Listen and check.



- f Communication Hit the ships A p.78 B p.82 Play a game with numbers and letters.

## 2 VOCABULARY the classroom

- a 1.37 Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 \_\_\_\_\_'s libro in 2 \_\_\_\_\_?  
 Teacher 3 \_\_\_\_\_.  
 Student How do you 4 \_\_\_\_\_ it?  
 Teacher B-O-O-K.

- b V p.118 Vocabulary Bank The classroom

- c Complete the conversations.

1 Teacher \_\_\_\_\_ your books, please. \_\_\_\_\_ to page 7.  
 Student \_\_\_\_\_, can you \_\_\_\_\_ that, please?  
 Teacher Go to page 7.  
 2 Student \_\_\_\_\_ me. \_\_\_\_\_ do you spell 'birthday'?  
 Teacher B-I-R-T-H-D-A-Y.  
 3 Student \_\_\_\_\_ I'm late.  
 Teacher That's OK. Sit \_\_\_\_\_, please.

- d 1.40 Listen and check.

- e In pairs, practise the conversations in c.

- f 1.41 Listen and do the actions.

1 ) Stand up.



### 3 CHECKING INTO A HOTEL

a 1.42 Watch or listen to Rob. Circle a or b.

- 1 Rob is from \_\_\_\_\_.  
a the UK  
b the USA
- 2 He's \_\_\_\_\_.  
a an artist  
b a journalist
- 3 He's in Poland \_\_\_\_\_.  
a on holiday  
b for work



b 1.43 Watch or listen and order the sentences.



- 7 W-A-L-K-E-R.  
My name's Rob Walker. I have a reservation.  
Sorry?
- 1 Hello.  
How do you spell it?  
Walker.  
Sorry, what's your surname?  
Thank you. OK, Mr Walker. You're in room 321.  
Good afternoon.  
W-A-L-K-E-R.  
Thanks.

#### Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c 1.44 Watch or listen and repeat the conversation.

d In pairs, role-play the conversation. Use your name and surname.

#### Greetings

Good <u>morning</u>	» 12.00
Good <u>afternoon</u>	12.00 » 6.00 p.m.
Good <u>evening</u>	6.00 p.m. »

### 4 BOOKING A TABLE



a 1.45 Watch or listen to Jenny. Circle a or b.

- 1 Jenny's from \_\_\_\_\_.  
a the USA  
b the UK
- 2 \_\_\_\_\_ is her birthday.  
a Today  
b Tomorrow
- 3 Locanda Verde is a \_\_\_\_\_.  
a restaurant  
b club

b 1.46 Watch or listen and complete the information.

LOCANDA VERDE

Bookings

Day

Table for  people

Time  (o'clock)

Name  Jenny Ziel

#### Z

In the USA, Z = zee /zi:/  
In the UK, Z = zed /zed/

### 5 USEFUL PHRASES

1.47 Watch or listen and repeat the useful phrases.

I have a reservation.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you.	That's right.



## 1 VOCABULARY nationalities

- a Look at the photos and circle the nationality words.






- b Write the countries for each photo.

1 Turkey 2 \_\_\_\_\_  
3 \_\_\_\_\_ 4 \_\_\_\_\_

- c **V p.117 Vocabulary Bank Countries and nationalities** Do Part 2.

## 2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

- a **2.2** Listen and repeat the words and sounds.

 jazz	Japan Germany Egypt
 chess	Chinese French
 shower	Spanish Polish Egyptian

**Sounds**

The letter j = /dʒ/, e.g. Japan /dʒə'pæn/.  
The letter g = /dʒ/, e.g. Germany /'dʒɜ:məni/ or /g/, e.g. go /gəʊ/.

- b **2.3** Listen and repeat the sentences.

He isn't from Egypt, he's German.  
It isn't French, it's Chinese.  
She isn't Spanish, she's Polish.

- c **2.4** Listen. Say the nationality.

1 **1)** I'm from China. (He's Chinese.  
2 **1)** I'm from Spain. (She's Spanish.

## 3 GRAMMAR verb be (plural): we, you, they

- a Read the conversation. Complete it with words from the list.

American are aren't English I'm meet sit Thanks



Jessica Excuse me. Are they free?  
Charles Yes, they <sup>1</sup> are. Please <sup>2</sup> \_\_\_\_\_ down.  
Jessica <sup>3</sup> \_\_\_\_\_. I'm Jessica. Hi.  
Jim And <sup>4</sup> \_\_\_\_\_ Jim.  
Charles Are you <sup>5</sup> \_\_\_\_\_?  
Jessica No, we <sup>6</sup> \_\_\_\_\_. We're from Canada.  
Charles Oh, OK! We're <sup>7</sup> \_\_\_\_\_. I'm Charles.  
Rachel And I'm Rachel.  
Jim Nice to <sup>8</sup> \_\_\_\_\_ you.

- b **2.5** Listen and check. Then complete the chart.

**be (plural)**

<input checked="" type="checkbox"/>	<input type="checkbox"/>
we are = we're	we are not = we aren't
you are = you _____	you are not = you _____
they are = they _____	they are not = they _____

- c **p.94 Grammar Bank 2A**

- d **2.9** Listen. Ask the questions.

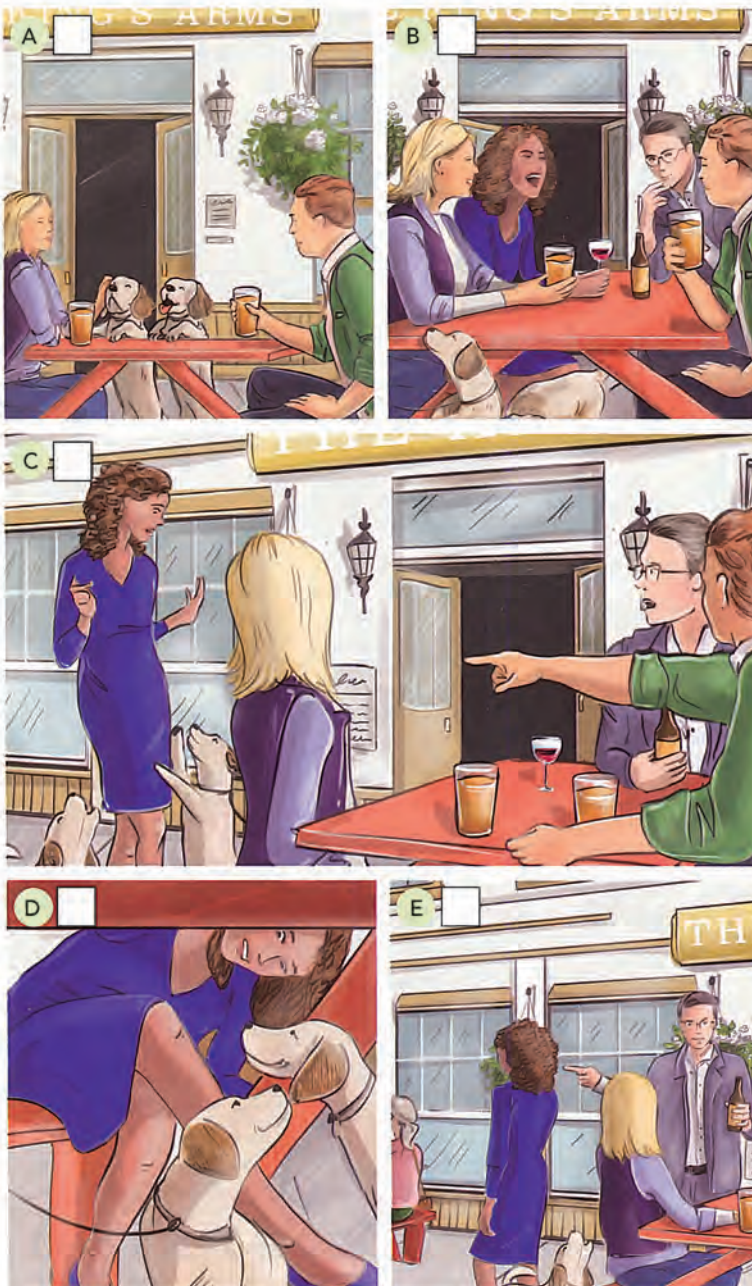
1 **1)** You're Chinese. (Are you Chinese?  
2 **1)** We're late. (Are we late?



## 4 READING & LISTENING

- a **2.10** Read and listen to the conversation. Then number the pictures 1–5.

Jessica Where in England are you from?  
Charles We're from here, from Oxford.  
Jim Oxford's a beautiful city!  
Rachel Yes, it is. Are you on holiday?  
Jim No, we aren't, we're on business. But today's a free day.  
Jessica Yes, we're tourists today! Ooh. What's that?  
Jim Oh... Are they your dogs?  
Charles Yes, they are. Sit. Sit!  
Jessica They're very nice. But I'm not very good with dogs.  
Jim Look – a free table. Over there.  
Jessica Nice to meet you. Have a nice day.  
Charles Thanks. Nice to meet you, too.  
Rachel Bye. Good dogs, good dogs.



- b Read the conversation again. Write answers.

- Are Rachel and Charles from the US?  
No, \_\_\_\_\_.
- Are Jessica and Jim on business?  
\_\_\_\_\_.
- Is today a free day for Jessica and Jim?  
\_\_\_\_\_.
- Is Jessica good with dogs?  
\_\_\_\_\_.

- c **2.11** Listen and complete the phrases.

- Excuse me. Are they \_\_\_\_\_?
- Are you on \_\_\_\_\_?
- We're on \_\_\_\_\_.
- What's \_\_\_\_\_?
- Have a nice \_\_\_\_\_!
- Nice to meet you, \_\_\_\_\_.

- d In groups of four, practise the conversations in 3a and 4a.

## 5 SPEAKING

- a Ask and answer the questions with a partner.



- Is Pedro Almodóvar Spanish?  
(Yes, he is. / No, he isn't. / I don't know.)
- Are Chow Chow dogs Russian?
- Is Lufthansa German?
- Is Emma Watson American?

- b **Communication** Is sushi Chinese?  
**A p.78 B p.82** Ask and answer about different nationalities.

## WORDS AND PHRASES TO LEARN 2A

- p.131** Listen and repeat the words and phrases.



## 1 READING &amp; LISTENING

- a 2.13 Read and listen to the conversation. Then complete the information on the card.



Pia Who's he?  
 Lin He's Alex. He's in my class.  
 Pia Where's he from?  
 Lin He's from Mexico.  
 Pia How old is he?  
 Lin He's 22, I think.  
 Pia He's very good-looking!



- b 2.14 Listen and complete the conversation.



Lin Hi, Pia. How are you?  
 Pia Hi, Lin. I'm fine, and you?  
 Lin I'm fine, too. This is Alex. He's in my <sup>1</sup> \_\_\_\_\_. Alex, this is Pia.  
 Pia Hi, Alex!  
 Alex Hi. <sup>2</sup> \_\_\_\_\_ class are you in?

Lin That's my bus! Bye. See you <sup>3</sup> \_\_\_\_\_.  
 Alex Bye. <sup>4</sup> \_\_\_\_\_ are you from, Pia?  
 Pia I'm from <sup>5</sup> \_\_\_\_\_. This is my bus stop. Bye, Alex. Nice to meet you.  
 Alex Nice to meet you, too, Pia. What's your <sup>6</sup> \_\_\_\_\_ number?  
 Pia Sorry, my bus... It's 07365...!



- c 2.15 Listen and repeat the conversation. Then practise it in groups of three.

## 2 GRAMMAR Wh- and How questions with be

- a 2.16 Listen and repeat the question words.

How What Where Who

- b Complete the chart with question words from a.

1 A <u>Where</u> are you from?	B I'm from Germany.
2 A _____ are you?	B Fine, thanks.
3 A _____'s he?	B He's a friend.
4 A _____'s your name?	B Molly.
5 A _____'s Modena?	B It's in Italy.
6 A _____ old are you?	B 26.
7 A _____'s your phone number?	B 07702 960836.

- c 2.17 Listen and check.

- d G p.94 Grammar Bank 2B

- e Cover the questions in the chart in b and look at the answers. Say the questions.



### 3 VOCABULARY phone numbers, numbers 11–100

- a **2.19** Listen and complete the phone number.

0 0 9 9 0

- b **2.20** Practise saying these phone numbers. Listen and check.

1 028 901 80361

2 08081 570724

3 0131 496 0638

- c Ask and answer with a partner. Write the number.

*What's your phone number?*

- d **p.116 Vocabulary Bank Numbers** Do Part 2.

- e **2.23** Listen and write the numbers.

15

- f Play *Buzz*.

### 4 PRONUNCIATION & LISTENING understanding numbers

- a **2.24** Listen to the difference between the numbers.

1 a 13	b 30	5 a 17	b 70
2 a 14	b 40	6 a 18	b 80
3 a 15	b 50	7 a 19	b 90
4 a 16	b 60		

- b **2.25** Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.

- c **2.26** Listen to the conversations. Number the questions 1–4.

What's your address?	What's your email?
How old are you?	What's your phone number?

- d Listen again and write the numbers in the answers.

1                       
2                      King Street  
3 Age:                       
4 james                      @ukmail.com

**Email addresses**  
@ = at . = dot

### 5 WRITING & SPEAKING

- a **p.86 Writing A form** Complete online form.

- b **Communication Personal information A p.79 B p.83** Interview your partner.

### 6 VIDEO LISTENING Meet the students

- a Watch the video *Meet the students*. Is it a nice school?



- b Watch again. Circle the correct answer.

- Alicia is in Brighton / Bournemouth today.
- She is / isn't on holiday.
- Rike and Hyeongwoo are teachers / students.
- Hyeongwoo is 23 / 26 years old.
- His teacher is Stephen / Laura.
- Rike is German / Swiss.
- Laura is a good teacher / student.
- Their student house is / isn't near the school.

- c Watch some extracts from the video. Complete the sentences with words from the list.

bedrooms big canteen computer room  
garden kitchen small south

- Brighton is in the                      of England.
- It's a                      school with about 350 students.
- His class is                     , with only five students.
- ...they're in the                     ...or here in the                     .
- It's a big house with five                     , a                     , and a                     .

### WORDS AND PHRASES TO LEARN 28

**p.131** Listen and repeat the words and phrases.



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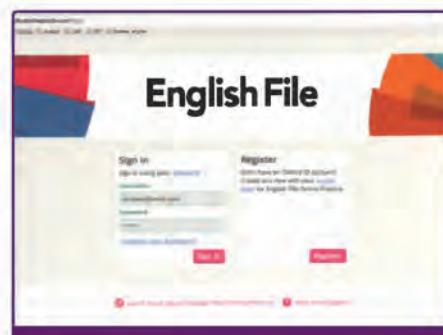
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